

GEOGRAPHY

Australian Curriculum

YEAR

10

TEST



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334



Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria 3101
Australia
Tel: (03) 9018 5376
Fax: (03) 9817 4334
Email: kilbaha@gmail.com
Internet: <http://kilbaha.com.au>

Australian Curriculum Test with detailed suggested answers

- 30 multiple choice questions
- 20 one mark short answer questions
- 10 two mark short answer questions
- 10 three mark short answer questions
- Australian Curriculum references
- Weblinks for further study

| Subject | Year Level | Author |
|-----------|------------|---------------|
| Geography | 10 | Matthew Healy |

Important Copyright Notice

- This material is copyright. Subject to statutory exception and to the provisions of the relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Kilbaha Pty Ltd.
- The contents of this work are copyrighted. Unauthorised copying of any part of this work is illegal and detrimental to the interests of the author.
- For authorised copying within Australia please check that your institution has a licence from <http://www.copyright.com.au> This permits the copying of small parts of the material, in limited quantities, within the conditions set out in the licence.
- Teachers and students are reminded that for the purposes of school requirements and external assessments, students must submit work that is clearly their own.
- Schools that purchase a licence to use this material may distribute this electronic file to the students at the school for their exclusive use. This distribution can be done either on an Intranet Server or on media for the use on stand-alone computers.
- Schools that purchase a licence to use this material may distribute this printed file to the students at the school for their exclusive use.
- This file must not be uploaded to the Internet.

This Australian Curriculum Test has no official status.

While every care has been taken, no guarantee is given that these questions and answers are free from error.
Please contact us if you believe you have found an error.

| Question | Curriculum reference | Elaboration |
|-----------------|-----------------------------|---|
| MC1 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| MC2 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| MC3 | ACHGK072 | The Aboriginal and Torres Strait Islander Peoples' approaches to custodial responsibility and environmental management in different regions of Australia. |
| MC4 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| MC5 | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |
| MC6 | ACHGK074 | The application of geographical concepts and methods to the management of the environmental change being investigated. |
| MC7 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| MC8 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| MC9 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| MC10 | ACHGK075 | The application of environmental economic and social criteria in evaluating management responses to the change. |
| MC11 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| MC12 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| MC13 | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |
| MC14 | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |

| Question | Curriculum reference | Elaboration |
|-----------------|-----------------------------|--|
| MC15 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| MC16 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| MC17 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| MC18 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| MC19 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| MC20 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| MC21 | ACHGK080 | The reasons for and consequences of spatial variations in human wellbeing in Australia at the local scale. |
| MC22 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| MC23 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| MC24 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| MC25 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| MC26 | ACHGK081 | The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries. |
| MC27 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| MC28 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |

| Question | Curriculum reference | Elaboration |
|-----------------|-----------------------------|--|
| MC29 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| MC30 | ACHGK074 | The application of geographical concepts and methods to the management of the environmental change being investigated. |

| Question | Curriculum reference | Elaboration |
|----------|----------------------|---|
| SA1-1 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA1-2 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA1-3 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| SA1-4 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| SA1-5 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| SA1-6 | ACHGK072 | The Aboriginal and Torres Strait Islander Peoples' approaches to custodial responsibility and environmental management in different regions of Australia. |
| SA1-7 | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| SA1-8 | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA1-9 | ACHGK074 | The application of geographical concepts and methods to the management of the environmental change being investigated. |
| SA1-10 | ACHGK074 | The application of geographical concepts and methods to the management of the environmental change being investigated. |
| SA1-11 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA1-12 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA1-13 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA1-14 | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |

| Question | Curriculum reference | Elaboration |
|-----------------|-----------------------------|---|
| SA1-15 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| SA1-16 | ACHGK080 | The reasons for and consequences of spatial variations in human wellbeing in Australia at the local scale. |
| SA1-17 | ACHGK078 | Using familiar units such as grams, seconds and metres and developing the use of standard multipliers such as kilometres and millimetres. |
| SA1-18 | ACHGK078 | The issues affecting the development of places and their impact on human wellbeing, drawing on a study from a developing country or region in Africa, South America or the Pacific Islands. |
| SA1-19 | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| SA1-20 | ACHGK081 | The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries. |

| Question | Curriculum reference | Elaboration |
|-----------------|-----------------------------|---|
| SA2-1-A | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA2-1-B | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA2-2-A | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| SA2-2-B | ACHGK071 | The environmental worldviews of people and their implications for environmental management. |
| SA2-3-A | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA2-3-B | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA2-4-A | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA2-4-B | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA2-5-A | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |
| SA2-5-B | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |
| SA2-6-A | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA2-6-B | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA2-7-A | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA2-7-B | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |

| Question | Curriculum reference | Elaboration |
|----------|----------------------|--|
| SA2-8-A | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA2-8-B | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA2-9-A | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| SA2-9-B | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| SA2-10-A | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |
| SA2-10-B | ACHGK076 | The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places. |

| Question | Curriculum reference | Elaboration |
|-----------------|-----------------------------|---|
| SA3-1-A | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA3-1-B | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA3-1-C | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA3-2-A | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA3-2-B | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA3-2-C | ACHGK070 | The human-induced environmental changes that challenge sustainability. |
| SA3-3-A | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |
| SA3-3-B | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |
| SA3-3-C | ACHGK073 | The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated. |
| SA3-4-A | ACHGK072 | The Aboriginal and Torres Strait Islander Peoples' approaches to custodial responsibility and environmental management in different regions of Australia. |
| SA3-4-B | ACHGK072 | The Aboriginal and Torres Strait Islander Peoples' approaches to custodial responsibility and environmental management in different regions of Australia. |
| SA3-4-C | ACHGK072 | The Aboriginal and Torres Strait Islander Peoples' approaches to custodial responsibility and environmental management in different regions of Australia. |

| Question | Curriculum reference | Elaboration |
|----------|----------------------|--|
| SA3-5-A | ACHGK074 | The application of geographical concepts and methods to the management of the environmental change being investigated. |
| SA3-5-B | ACHGK074 | The application of geographical concepts and methods to the management of the environmental change being investigated. |
| SA3-5-C | ACHGK074 | The application of geographical concepts and methods to the management of the environmental change being investigated. |
| SA3-8-A | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| SA3-8-B | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| SA3-8-C | ACHGK077 | The reasons for spatial variations between countries in selected indicators of human wellbeing. |
| SA3-9-A | ACHGK079 | The reasons for and consequences of spatial variations in human wellbeing on a regional scale within India or another country of the Asia region. |
| SA3-9-B | ACHGK079 | The reasons for and consequences of spatial variations in human wellbeing on a regional scale within India or another country of the Asia region. |
| SA3-9-C | ACHGK079 | The reasons for and consequences of spatial variations in human wellbeing on a regional scale within India or another country of the Asia region. |
| SA3-10-A | ACHGK081 | The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries. |
| SA3-10-B | ACHGK081 | The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries. |
| SA3-10-C | ACHGK081 | The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries. |

End of Summary Australian Curriculum
References and Elaborations - Geography Year 10 Test

| | |
|--|---|
| Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia | Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au |
|--|---|

Australian Curriculum

**30 MULTIPLE CHOICE
QUESTIONS**

Geography

Year 10



Kilbaha Multimedia Publishing

| | | |
|--|-----------------------------|-----------------------|
| Kilbaha Multimedia Publishing | Tel (Australia): | 03 9018 5376 |
| PO Box 2227 | Tel (International): | +613 9018 5376 |
| Kew | | |
| Victoria Australia 3101 | Fax (Australia) | 03 9817 4334 |
| Email: kilbaha@gmail.com | Fax (International) | +613 9817 4334 |
| Web: http://kilbaha.com.au | | |

Answer **all** questions in this section. *Write the letter for the correct answer in the box.*
A correct answer scores 1 mark, an incorrect answer scores 0. No mark will be given for a question if two or more letters are written in the box. Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

Study this diagram.



Reference: Cambridge: Geography for the Australian Curriculum 10, page 22.

The formal definition of *Sustainability* encompasses

- A. maintenance of a stable economy.
- B. conservation of environmental resources.
- C. meeting the needs of society.
- D. all of the above.

Write the letter for the correct answer in this box.

Question 2

Here is a well-known picture of Earth



<http://bit.ly/MMc4SQ>

The *Biosphere* is

- A. the air we breathe.
- B. all the vegetated areas of the earth.
- C. the sum of all terrestrial and aquatic ecosystems.
- D. a green buffer zone around developments.

Write the letter for the correct answer in this box.

Australian Curriculum

20 ONE MARK

SHORT ANSWER

QUESTIONS

Geography

Year 10



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

Question 5



<http://www.nybc.net/>

A document that outlines the main activities of a development, predicts the potential impacts and describes strategies to minimize or prevent environmental impacts is called an **(three words)**

Write your answer in this box.

Australian Curriculum

10 TWO MARK

SHORT ANSWER

QUESTIONS

Geography

Year 10



Kilbaha Multimedia Publishing

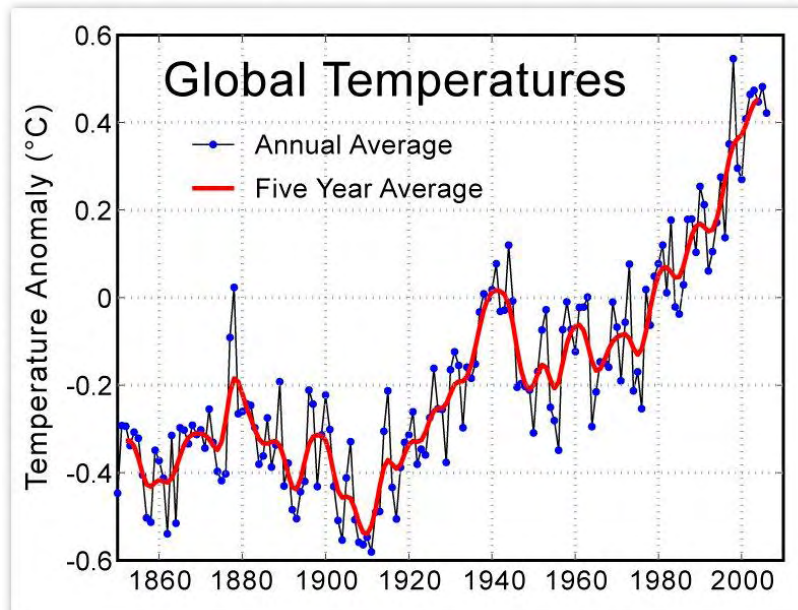
Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

There are 10 short answer questions in this section each worth 2 marks. Answer **all** questions.
Write your answers in the spaces provided.
Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1



<http://bit.ly/1iQVjRZ>

List and explain two reasons why the Earth's surface temperatures have increased.

A.

B.

Australian Curriculum

10 THREE MARK

SHORT ANSWER

QUESTIONS

Geography

Year 10



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

There are 10 short answer questions in this section each worth 3 marks. Answer **all** questions.
Write your answers in the spaces provided.
Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

Read the article below and then answer the question.

The word *sustainability* is derived from the Latin *sustinere* (*tenere*, to hold; *sus*, up). Dictionaries provide more than ten meanings for sustain, the main ones being to “maintain”, “support”, or “endure”. However, since the 1980s, sustainability has been used more in the sense of human sustainability on planet Earth and this has resulted in the most widely quoted definition of sustainability as a part of the concept of sustainable development, that of the Brundtland Commission of the United Nations in 1987: “Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.”

At the 2005 World Summit on Social Development, it was noted that this requires the reconciliation of environmental, social equity and economic demands - the "three pillars" of sustainability or (the 3 Es). This view has been expressed as an illustration using three overlapping ellipses indicating that the three pillars of sustainability are not mutually exclusive and can be mutually reinforcing. The three pillars have served as a common ground for numerous sustainability standards and certification systems in recent years, in particular in the food industry.

Describe the three pillars of sustainability.

A.

B.

C.

Australian Curriculum

DETAILED ANSWERS TO

30 MULTIPLE CHOICE

QUESTIONS

Geography

Year 10



Kilbaha Multimedia Publishing

| | | |
|--|-----------------------------|-----------------------|
| Kilbaha Multimedia Publishing | Tel (Australia): | 03 9018 5376 |
| PO Box 2227 | Tel (International): | +613 9018 5376 |
| Kew | | |
| Victoria Australia 3101 | Fax (Australia) | 03 9817 4334 |
| Email: kilbaha@gmail.com | Fax (International) | +613 9817 4334 |
| Web: http://kilbaha.com.au | | |

Answer Summary for Multiple-Choice Questions Geography Year 10

| | | | | | |
|-----|---|-----|---|-----|---|
| Q1 | D | Q11 | B | Q21 | C |
| Q2 | C | Q12 | A | Q22 | D |
| Q3 | D | Q13 | C | Q23 | A |
| Q4 | C | Q14 | C | Q24 | D |
| Q5 | D | Q15 | B | Q25 | D |
| Q6 | A | Q16 | D | Q26 | A |
| Q7 | D | Q17 | D | Q27 | B |
| Q8 | A | Q18 | C | Q28 | C |
| Q9 | B | Q19 | A | Q29 | B |
| Q10 | D | Q20 | A | Q30 | D |

Question 1 D – All of the above

Sustainability refers to our capacity, actions, decisions and strategies used to achieve prosperity and meet social needs without compromising the natural environment.

ACHGK070

Cambridge Education

Geography for the Australian Curriculum 10:

<http://en.wikipedia.org/wiki/Sustainability>

Question 2 C - The sum of all terrestrial and aquatic ecosystems

The biosphere is the global sum of all ecosystems (living things)

ACHGK070

<http://www.eoearth.org/view/article/150667/>

Australian Curriculum

DETAILED ANSWERS TO

20 ONE MARK

SHORT ANSWER

QUESTIONS

Geography

Year 10



Kilbaha Multimedia Publishing

| | | |
|--|-----------------------------|-----------------------|
| Kilbaha Multimedia Publishing | Tel (Australia): | 03 9018 5376 |
| PO Box 2227 | Tel (International): | +613 9018 5376 |
| Kew | | |
| Victoria Australia 3101 | Fax (Australia) | 03 9817 4334 |
| Email: kilbaha@gmail.com | Fax (International) | +613 9817 4334 |
| Web: http://kilbaha.com.au | | |

Answer Summary for 1 Mark Short Answer Questions Geography Year 10

| | | | |
|-----|---|-----|-------------------------------------|
| Q1 | Sustainable Development | Q11 | Wellbeing |
| Q2 | Renewable Energy | Q12 | Human Development Index |
| Q3 | Ecocentrism | Q13 | Unevenly |
| Q4 | Anthropocentrism | Q14 | Millennium Development Goals |
| Q5 | Environmental Impact Statement | Q15 | Demographic Transition Model |
| Q6 | Fire Stick Farming | Q16 | Cultural or Ethnic Variations |
| Q7 | Ecological Footprint | Q17 | Lower |
| Q8 | Drainage Basin | Q18 | Developing |
| Q9 | Coastal Management or Management Strategies | Q19 | Long-term |
| Q10 | Spatial Interaction | Q20 | Non-Government Organisations (NGOs) |

Question 5

An EIS (**Environmental Impact Statement**) is a document prepared to describe the potential impacts of a proposed activity on the environment. An EIS describes the impacts and documents ways to avoid, minimise or mitigate potential negative impacts of a project.

ACHGK071

<http://environment.nationalgeographic.com/environment/natural-disasters/tsunami-profile/>

Australian Curriculum

DETAILED ANSWERS TO

10 TWO MARK

SHORT ANSWER

QUESTIONS

Geography

Year 10



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

Question 1

A. Increased levels of carbon dioxide in the atmosphere – now at 400 ppm – have caused the earth to warm, especially over the past 30 - 40 years.

ACSSU094

EPA (2007). "Recent Climate Change: Atmosphere Changes". Climate Change Science Program. United States Environmental Protection Agency. Retrieved 21 April 2009.

B. Deforestation for human settlements and industry has lessened the amount of carbon dioxide being absorbed by the forests of the world. Global Dimming is another possible, but arguably less correct answer.

ACHGK070

IPCC, Summary for Policymakers, Concentrations of atmospheric greenhouse gases ..., p. 7, in IPCC TAR WG1 2001.

Please note that

“Since 1978, output from the Sun has been precisely measured by satellites. These measurements indicate that the Sun's output has not increased since 1978, so the warming during the past 30 years cannot be attributed to an increase in solar energy reaching the Earth”

http://en.wikipedia.org/wiki/Global_warming.

Australian Curriculum

DETAILED ANSWERS TO

10 THREE MARK

SHORT ANSWER

QUESTIONS

Geography

Year 10



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

Question 1

A. Environmental demands – Environmental sustainability involves making decisions and taking actions that are in the interests of protecting the natural world, with particular emphasis on preserving the capability of the environment to support human life.

ACHGK070

<http://toolkit.smallbiz.nsw.gov.au/part/17/86/371>

B. Social Equity demands – All development must take place while ensuring that all individuals have equal rights under the guidance of the law.

ACHGK070

http://en.wikipedia.org/wiki/Social_equality

C. Economic demands – Development must strive to improve the material quality of life for humans on the planet.

ACHGK070

http://en.wikipedia.org/wiki/Sustainable_development#Economic_sustainability



Kilbaha Multimedia Publishing

Supplying quality resources to schools and students since 1978

ABN 47 065 111 373

**Kilbaha Multimedia Publishing
PO Box 2227
Kew Vic 3101
Australia**

**Bill Healy BSc BA Dip Ed
CEO**

Mobile: +61 413 425 374

Tel: (03) 9018 5376

Fax: (03) 9817 4334

Email: kilbaha@gmail.com

Web1: <http://kilbaha.com.au>

Web2: <http://naplan.blogspot.com>

Australian Curriculum Catalogue

Important note for delivery costs:

When you order multiple items from different pages of this catalogue only one set of delivery costs applies.

\$10 for Express Post Delivery or \$5 for any of the other delivery methods.

Sample questions can be downloaded at <http://kilbaha.com.au>

Use for the new Australian Curriculum and the current State Curricula



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

ENGLISH

Years 5, 6, 7, 8, 9, 10

| | |
|--|---|
| Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia | Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au |
|--|---|

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum English Tests and English Mark Books

- Comprehensive coverage of the Australian Curriculum for English for each level (Years 5, 6, 7, 8, 9, 10)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

| | Australian Curriculum Tests and Mark Books supplied on CD | Price |
|--------------------------|---|-------|
| <input type="checkbox"/> | Year 5 English | \$30 |
| <input type="checkbox"/> | Year 5 English Mark Book | \$10 |
| <input type="checkbox"/> | Year 7 English | \$30 |
| <input type="checkbox"/> | Year 7 English Mark Book | \$10 |
| <input type="checkbox"/> | Year 9 English | \$30 |
| <input type="checkbox"/> | Year 9 English Mark Book | \$10 |

| | Australian Curriculum Tests and Mark Books supplied on CD | Price |
|--------------------------|---|-------|
| <input type="checkbox"/> | Year 6 English | \$30 |
| <input type="checkbox"/> | Year 6 English Mark Book | \$10 |
| <input type="checkbox"/> | Year 8 English | \$30 |
| <input type="checkbox"/> | Year 8 English Mark Book | \$10 |
| <input type="checkbox"/> | Year 10 English | \$30 |
| <input type="checkbox"/> | Year 10 English Mark Book | \$10 |

Please choose one of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Fax to 03 9817 4334



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

MATHEMATICS

Years 5, 6, 7, 8, 9, 10, 10A

| | |
|--|---|
| Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia | Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au |
|--|---|

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum Mathematics Tests and Mathematics Mark Books

- Comprehensive coverage of the Australian Curriculum for Mathematics for each level (Years 5, 6, 7, 8, 9, 10, 10A)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

| Australian Curriculum Tests and Mark Books supplied on CD | | Price |
|---|--------------------------------|-------|
| <input type="checkbox"/> | Year 5 Mathematics | \$30 |
| <input type="checkbox"/> | Year 5 Mathematics Mark Book | \$10 |
| <input type="checkbox"/> | Year 7 Mathematics | \$30 |
| <input type="checkbox"/> | Year 7 Mathematics Mark Book | \$10 |
| <input type="checkbox"/> | Year 9 Mathematics | \$30 |
| <input type="checkbox"/> | Year 9 Mathematics Mark Book | \$10 |
| <input type="checkbox"/> | Year 10A Mathematics | \$30 |
| <input type="checkbox"/> | Year 10A Mathematics Mark Book | \$10 |

| Australian Curriculum Tests and Mark Books supplied on CD | | Price |
|---|-------------------------------|-------|
| <input type="checkbox"/> | Year 6 Mathematics | \$30 |
| <input type="checkbox"/> | Year 6 Mathematics Mark Book | \$10 |
| <input type="checkbox"/> | Year 8 Mathematics | \$30 |
| <input type="checkbox"/> | Year 8 Mathematics Mark Book | \$10 |
| <input type="checkbox"/> | Year 10 Mathematics | \$30 |
| <input type="checkbox"/> | Year 10 Mathematics Mark Book | \$10 |

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Total Amount = \$ _____ (All prices include GST)

Fax to 03 9817 4334



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

SCIENCE

Years 5, 6, 7, 8, 9, 10

| | |
|--|---|
| Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia | Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au |
|--|---|

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum Science Tests and Science Mark Books

- Comprehensive coverage of the Australian Curriculum for Science for each level (Years 5, 6, 7, 8, 9, 10)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- For Years 7, 8, 9, 10 there are two (2) complete, different tests available as described above
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

| Australian Curriculum Tests and Mark Books supplied on CD | Price | Australian Curriculum Tests and Mark Books supplied on CD | Price |
|---|-------|---|-------|
| Year 5 Science | \$30 | Year 6 Science | \$30 |
| Year 5 Science Mark Book | \$10 | Year 6 Science Mark Book | \$10 |
| Year 7 Science Test 1 | \$30 | Year 8 Science Test 1 | \$30 |
| Year 7 Science Test 2 | \$30 | Year 8 Science Test 2 | \$30 |
| Year 7 Science Mark Book | \$10 | Year 8 Science Mark Book | \$10 |
| Year 9 Science Test 1 | \$30 | Year 10 Science Test 1 | \$30 |
| Year 9 Science Test 2 | \$30 | Year 10 Science Test 2 | \$30 |
| Year 9 Science Mark Book | \$10 | Year 10 Science Mark Book | \$10 |

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

| | |
|--|--|
| <input type="checkbox"/> CD-ROM by Ordinary Post = \$5.00 | <input type="checkbox"/> CD-ROM by Express Post = \$10.00 |
| <input type="checkbox"/> Email = \$5.00 (PDF files only and only when size permits) | <input type="checkbox"/> Download from Web Link = \$5.00 (PDF and WORD files) |

Total Amount = \$ _____ (All prices include GST)

Fax to 03 9817 4334

Use for the new Australian Curriculum and the current State Curricula

***All copying must be recorded in Copyright Agency Limited Surveys**



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

HISTORY

Years 5, 6, 7, 8, 9, 10

| | |
|--|---|
| Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia | Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au |
|--|---|

SCHOOL ORDER NUMBER (required) _____ **DATE** _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ **TEL** _____ **FAX** _____

EMAIL _____

Features of each of these Australian Curriculum History Tests and History Mark Books

- Comprehensive coverage of the Australian Curriculum for History for each level (Years 5, 6, 7, 8, 9, 10)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are provided in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

| | Australian Curriculum Tests and Mark Books supplied on CD | Price |
|--------------------------|---|-------|
| <input type="checkbox"/> | Year 5 History | \$30 |
| <input type="checkbox"/> | Year 5 History Mark Book | \$10 |
| <input type="checkbox"/> | Year 7 History | \$30 |
| <input type="checkbox"/> | Year 7 History Mark Book | \$10 |
| <input type="checkbox"/> | Year 9 History | \$30 |
| <input type="checkbox"/> | Year 9 History Mark Book | \$10 |

| | Australian Curriculum Tests and Mark Books supplied on CD | Price |
|--------------------------|---|-------|
| <input type="checkbox"/> | Year 6 History | \$30 |
| <input type="checkbox"/> | Year 6 History Mark Book | \$10 |
| <input type="checkbox"/> | Year 8 History | \$30 |
| <input type="checkbox"/> | Year 8 History Mark Book | \$10 |
| <input type="checkbox"/> | Year 10 History | \$30 |
| <input type="checkbox"/> | Year 10 History Mark Book | \$10 |

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Fax to 03 9817 4334



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Book

GEOGRAPHY

Year 10

| | |
|--|---|
| Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia | Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au |
|--|---|

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum Geography Tests and Geography Mark Book

- Comprehensive coverage of the Australian Curriculum for Geography for Year 10
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Book available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

| | Australian Curriculum Tests and Mark Book supplied on CD | Price |
|--------------------------|---|--------------|
| <input type="checkbox"/> | Year 10 Geography | \$30 |
| <input type="checkbox"/> | Year 10 Geography Mark Book | \$10 |

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Fax to 03 9817 4334



AUTHORITY TO CHARGE
STRICTLY CONFIDENTIAL

Kilbaha Multimedia Publishing (Est 1978)
(ABN 47 065 111 373)
PO Box 2227
Kew Vic 3101
Australia

Tel: (03) 9018 5376
Fax: (03) 9817 4334
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

NAME _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

I hereby authorise Kilbaha Multimedia Publishing to debit the following credit card for charges relating to the attached order or the order requested by any other means.

CARD TYPE:
(Please Tick)

☐ Mastercard
☐ Visa

3 digit security code on card

= _____

CARD NO: _____ **EXP:** ____ / ____

CARD HOLDER NAME _____
AS SHOWN ON CARD

CARD HOLDER SIGNATURE _____

AMOUNT AUD **AUD\$** _____

- Please return this form via fax to Kilbaha Multimedia Publishing on **03 9817 4334**
- You can also email this form _____
- You can also mail this form to **PO Box 2227 Kew Vic 3101 Australia**

Best wishes

Bill Healy
Kilbaha Multimedia Publishing