

SCIENCE

Australian Curriculum

YEAR

8

TEST 1



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334



Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria 3101
Australia
Tel: (03) 9018 5376
Fax: (03) 9817 4334
Email: kilbaha@gmail.com
Internet: <http://kilbaha.com.au>

IMPORTANT

Web Links have been added so that this document and the corresponding Word files can be used as teaching tools. Teachers must preview the Web Links to ensure that they are at the correct level for their students. Internet links do not last forever. Please let us know if any links are "dead".

CAUTION NEEDED!

All Web Links when created linked to appropriate Web Sites. Teachers and parents must always check links before using them with students to ensure that students are protected from unsuitable Web Content. Kilbaha Multimedia Publishing is not responsible for links that have been changed in this document or links that have been redirected.

Australian Curriculum Test with detailed suggested answers

- 30 multiple choice questions
- 20 one mark short answer questions
- 10 two mark short answer questions
- 10 three mark short answer questions
- Australian Curriculum references
- Weblinks for further study

Subject	Year Level	Author
Science	8	Martin Edwards Mandurah Baptist College WA

Important Copyright Notice

- This material is copyright. Subject to statutory exception and to the provisions of the relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Kilbaha Pty Ltd.
- The contents of this work are copyrighted. Unauthorised copying of any part of this work is illegal and detrimental to the interests of the author.
- For authorised copying within Australia please check that your institution has a licence from <http://www.copyright.com.au> This permits the copying of small parts of the material, in limited quantities, within the conditions set out in the licence.
- Teachers and students are reminded that for the purposes of school requirements and external assessments, students must submit work that is clearly their own.
- Schools that purchase a licence to use this material may distribute this electronic file to the students at the school for their exclusive use. This distribution can be done either on an Intranet Server or on media for the use on stand-alone computers.
- Schools that purchase a licence to use this material may distribute this printed file to the students at the school for their exclusive use.
- This file must not be uploaded to the Internet.

This Australian Curriculum Test has no official status.

While every care has been taken, no guarantee is given that these questions and answers are free from error.
Please contact us if you believe you have found an error.

Question	Curriculum reference	Elaboration
MC1	ACSSU149	recognising that some organisms consist of a single cell
MC2	ACSSU150	examining the specialised cells and tissues involved in structure and function of particular organs
MC3	ACSSU150	comparing reproductive systems of organisms
MC4	ACSSU150	examining the specialised cells and tissues involved in structure and function of particular organs
MC5	ACSSU151	using the particle model to explain observed phenomena linking the energy of particles to temperature changes
MC6	ACSSU152	recognising that elements and simple compounds can be represented by symbols and formulas
MC7	ACSSU225	recognising that the chemical properties of a substance, for example its flammability and ability to corrode, will affect its use
MC8	ACSSU153	considering the role of forces and energy in the formation of different types of rocks and minerals
MC9	ACSSU153	representing the stages in the formation of igneous, metamorphic and sedimentary rocks, including indications of timescales involved
MC10	ACSSU153	considering the role of rocks in the formation of different soil types
MC11	ACSSU155	recognising that potential energy is stored energy, such as gravitational, chemical and elastic energy
MC12	ACSSU155	recognising the units used to measure and describe energy
MC13	ACSSU155	investigating different forms of energy in terms of the effects they cause, such as gravitational potential causing objects to fall and heat energy transferred between materials that have a different temperature
MC14	ACSHE227	considering how engineers improve energy efficiency of a range of processes
MC15	AC SIS139 AC SIS140 AC SIS145 AC SIS146 AC SIS234	considering whether investigation using available resources is possible when identifying questions or problems to investigate taking into consideration all aspects of fair testing, available equipment and safe investigation when planning investigations drawing conclusions based on a range of evidence including primary and secondary sources discussing investigation methods with others to share ideas about the quality of the inquiry process identifying the scientific evidence available to evaluate claims

MC16	AC SIS144	describing measures of central tendency and identifying outliers for quantitative data
MC17	AC SIS141	using specialised equipment to increase the accuracy of measurement within an investigation
MC18	AC SHE136	science understanding influences the development of practices in areas of human activity such as agriculture
MC19	AC SHE227	people use understanding and skills from across the disciplines of science in their occupations
MC20	AC SIS141	identifying and explaining the differences between controlled, dependent and independent variables
MC21	AC SSU149	identifying structures within cells and describing their function
MC22	AC SSU149	distinguishing plant cells from animal or fungal cells
MC23	AC SSU149	distinguishing plant cells from animal or fungal cells
MC24	AC SSU151	identify that different properties of materials affect what uses those materials can be used for
MC25	AC SSU225	recognising that the chemical properties of a substance, for example its flammability and ability to corrode, will affect its use
MC26	AC SSU150	examining the specialised cells and tissues involved in structure and function of particular organs
MC27	AC SSU150	examining the specialised cells and tissues involved in structure and function of particular organs
MC28	AC SSU150	identifying the organs and overall function of a system of a multicellular organism in supporting the life processes
MC29	AC SSU150	describing the structure of each organ in a system and relating its function to the overall function of the system
MC30	AC SSU150	comparing reproductive systems of organisms

Question	Curriculum reference	Elaboration
SA1-1	ACSSU150	distinguishing between asexual and sexual reproduction
SA1-2	ACSSU150	comparing similar systems in different organisms such as digestive systems in herbivores and carnivores, respiratory systems in fish and mammals
SA1-3	ACSSU150	comparing reproductive systems of organisms
SA1-4	ACSSU152	locating elements on the periodic table
SA1-5	ACSSU153	recognising that rocks are a collection of different minerals
SA1-6	ACSHE135	investigating how energy efficiency can reduce energy consumption
SA1-7	ACSHE227	considering how engineers improve energy efficiency of a range of processes
SA1-8	AC SIS141	using specialised equipment to increase the accuracy of measurement within an investigation
SA1-9	AC SIS145	drawing conclusions based on a range of evidence including primary and secondary sources
SA1-10	ACSHE134	investigating the development of the microscope and the impact it has had on the understanding of cell functions and division
SA1-11	ACSHE135	investigating strategies implemented to maintain part of the local environment, such as bushland, a beach, a lake, a desert or a shoreline
SA1-12	ACSSU150	describing the structure of each organ in a system and relating its function to the overall function of the system
SA1-13	ACSSU150	describing the structure of each organ in a system and relating its function to the overall function of the system
SA1-14	ACSSU149	identifying structures within cells and describing their function
SA1-15	ACSSU150	describing the structure of each organ in a system and relating its function to the overall function of the system
SA1-16	ACSSU150	examining the specialised cells and tissues involved in structure and function of particular organs
SA1-17	ACSSU225	recognising that a new substance can be formed as a result of a chemical reaction
SA1-18	ACSSU152	modelling the arrangement of particles in elements and compounds
SA1-19	ACSHE227	People use understanding and skills from across the disciplines of science in their occupations
SA1-20	ACSSU153	representing the stages in the formation of igneous, metamorphic and sedimentary rocks, including indications of timescales involved

Question	Curriculum reference	Elaboration
SA2-1-A	ACSSU149	examining a variety of cells using a light microscope, by digital technology or by viewing a simulation
SA2-1-B	ACSSU149	examining a variety of cells using a light microscope, by digital technology or by viewing a simulation
SA2-2-A	ACSSU149	recognising that cells reproduce via cell division
SA2-2-B	ACSSU149	describing mitosis as cell division for growth and repair
SA2-3-A	ACSSU150	identifying the organs and overall function of a system of a multicellular organism in supporting the life processes
SA2-3-B	ACSSU150	describing the structure of each organ in a system and relating its function to the overall function of the system
SA2-4-A	ACSSU152	modelling the arrangement of particles in elements and compounds
SA2-4-B	ACSSU152	modelling the arrangement of particles in elements and compounds
SA2-5-A	ACSSU225	identifying evidence that a chemical change has taken place
SA2-5-B	ACSSU225	identifying evidence that a chemical change has taken place
SA2-6-A	ACSSU225	investigating simple reactions such as combining elements to make a compound
SA2-6-B	ACSSU225	recognise that some chemical reactions absorb heat and that others release heat
SA2-7-A	ACSSU153	considering the role of forces and energy in the formation of different types of rocks and minerals
SA2-7-B	ACSSU153	considering the role of forces and energy in the formation of different types of rocks and minerals
SA2-8-A	ACSSU153	identifying a range of common rock types using a key based on observable physical and chemical properties
SA2-8-B	ACSSU153	identifying a range of common rock types using a key based on observable physical and chemical properties
SA2-9-A	ACSSU155	identifying different forms of energy
SA2-9-B	ACSSU155	identifying different forms of energy
SA2-10-A	AC SIS140	taking into consideration all aspects of fair testing, available equipment and safe investigation when planning investigations
SA2-10-B	AC SIS140	taking into consideration all aspects of fair testing, available equipment and safe investigation when planning investigations

Question	Curriculum reference	Elaboration
SA3-1-A	ACSSU149	distinguishing plant cells from animal or fungal cells
SA3-1-B	ACSSU149	distinguishing plant cells from animal or fungal cells
SA3-1-C		
SA3-2-A	ACSSU150	identifying the organs and overall function of a system of a multicellular organism in supporting the life processes
SA3-2-B	ACSSU150	identifying the organs and overall function of a system of a multicellular organism in supporting the life processes
SA3-2-C	ACSSU150	identifying the organs and overall function of a system of a multicellular organism in supporting the life processes
SA3-3-A	ACSSU151	understands that a change of state is associated with losing or gaining heat.
SA3-3-B	ACSSU151	using the particle model to explain observed phenomena linking the energy of particles to temperature changes
SA3-3-C		
SA3-4-A	ACSSU153	considering the role of forces and energy in the formation of different types of rocks and minerals
SA3-4-B		
SA3-4-C		
SA3-5-A	ACSSU155	using flow diagrams to illustrate changes between different forms of energy
SA3-5-B	ACSSU155	recognising that heat energy is often produced as a byproduct of energy transfer, such as brakes on a car and light globes
SA3-5-C		
SA3-6-A	AC SIS145	constructing tables, graphs, keys and models to represent relationships and trends in collected data
SA3-6-B	AC SIS145	drawing conclusions based on a range of evidence including primary and secondary sources
SA3-6-C		
SA3-7-A	ACSHE226	investigating how knowledge of the location and extraction of mineral resources relies on expertise from across the disciplines of science
SA3-7-B	ACSHE226	investigating how knowledge of the location and extraction of mineral resources relies on expertise from across the disciplines of science
SA3-7-C	ACSHE226	investigating how knowledge of the location and extraction of mineral resources relies on expertise from across the disciplines of science

SA3-8-A	ACSHE135	investigating the development of vehicles over time, including the application of science to contemporary designs of solar powered vehicles
SA3-8-B	ACSSU155	recognize the difference between renewable and non-renewable energy sources
SA3-8-C	ACSHE135	investigate how the use of renewable and non-renewable resources may impact on human society.
SA3-9-A	ACSYS141	identifying and explaining the differences between controlled, dependent and independent variables
SA3-9-B	ACSYS141	identifying and explaining the differences between controlled, dependent and independent variables
SA3-9-C	ACSYS146	suggesting improvements to investigation methods that would improve the accuracy of the data recorded
SA3-10-A	ACSSU225	identifying evidence that a chemical change has taken place
SA3-10-B	ACSSU225	identifying the differences between chemical and physical changes
SA3-10-C	ACSSU151	Use the particle model to explain the process of diffusion

**End of Summary Australian Curriculum
References and Elaborations
Science Year 8 Test 1**

Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia	Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au
--	---

Australian Curriculum

30 MULTIPLE CHOICE

QUESTIONS

Science

Year 8 Test 1



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

Answer **all** questions in this section. *Write the letter for the correct answer in the box.*
A correct answer scores 1 mark, an incorrect answer scores 0. No mark will be given for a question if two or more letters are written in the box. Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

Some living organisms are made up of many cells while others consist of only one cell. What is the name given to an organism that has only one cell?

- A.** multicellular
- B.** macroscopic
- C.** microscopic
- D.** unicellular

Write the letter for the correct answer in this box.

Australian Curriculum

20 ONE MARK

SHORT ANSWER

QUESTIONS

Science

Year 8 Test 1



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

Question 1



Organisms can reproduce sexually or asexually. The organism above is reproducing by dividing in half. Which type of reproduction is occurring? Sexual **or** asexual.

Write your answer in this box.

<http://bit.ly/xMY8ww>

Australian Curriculum

10 TWO MARK

SHORT ANSWER

QUESTIONS

Science

Year 8 Test 1



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

There are 10 short answer questions in this section each worth 2 marks. Answer **all** questions.
Write your answers in the spaces provided.
Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

Microscopes are a common tool that scientists use to observe cells and the structures within cells.

A. Briefly explain how to prepare a ‘wet mount’ specimen for observing under the microscope.

B. Why are specimens often ‘stained’?

Australian Curriculum

DETAILED ANSWERS TO

30 MULTIPLE CHOICE

QUESTIONS

Science

Year 8 Test 1



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing	Tel (Australia): 03 9018 5376
PO Box 2227	Tel (International): +613 9018 5376
Kew	
Victoria Australia 3101	
Email: kilbaha@gmail.com	Fax (Australia) 03 9817 4334
Web: http://kilbaha.com.au	Fax (International) +613 9817 4334

Answer Summary for Multiple-Choice Questions Science Year 8 Test 1

Q1	D	Q11	A	Q21	B
Q2	C	Q12	D	Q22	D
Q3	A	Q13	B	Q23	C
Q4	B	Q14	A	Q24	A
Q5	D	Q15	D	Q25	C
Q6	C	Q16	D	Q26	B
Q7	A	Q17	A	Q27	C
Q8	B	Q18	C	Q28	D
Q9	D	Q19	B	Q29	A
Q10	C	Q20	C	Q30	B

Question 1 D

Unicellular: *uni* means one

Multicellular: *multi* means many

Macroscopic: something that can be seen with naked eye

Microscopic: something that cannot be see with naked eye

ACSSU149

<http://www.differencebetween.net/science/difference-between-unicellular-and-multicellular/>
Difference between unicellular and multicellular

Australian Curriculum

DETAILED ANSWERS TO

20 ONE MARK

SHORT ANSWER

QUESTIONS

Science

Year 8 Test 1



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing	Tel (Australia):	03 9018 5376
PO Box 2227	Tel (International):	+613 9018 5376
Kew		
Victoria Australia 3101	Fax (Australia)	03 9817 4334
Email: kilbaha@gmail.com	Fax (International)	+613 9817 4334
Web: http://kilbaha.com.au		

Answer Summary for 1 Mark Short Answer Questions Science Year 8 Test 1

Q1	asexual	Q11	rehabilitation
Q2	bacteria	Q12	chemical
Q3	pollinating	Q13	epiglottis
Q4	Ca	Q14	mitochondria
Q5	minerals	Q15	veins
Q6	32	Q16	cartilage
Q7	insulation	Q17	precipitate
Q8	23	Q18	12
Q9	oats	Q19	geologist
Q10	microscope	Q20	sedimentary

Question 1

Answer: Asexual reproduction

Sexual reproduction requires two parents. The diagram shows one individual dividing.

ACSSU150

http://www.edinformatics.com/math_science/asexual_sexual_reproduction.htm

What the Difference between Asexual and Sexual Reproduction?

Australian Curriculum

DETAILED ANSWERS TO

10 TWO MARK

SHORT ANSWER

QUESTIONS

Science

Year 8 Test 1



Kilbaha Multimedia Publishing

Kilbaha Multimedia Publishing
PO Box 2227
Kew
Victoria Australia 3101
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

Tel (Australia): 03 9018 5376
Tel (International): +613 9018 5376

Fax (Australia) 03 9817 4334
Fax (International) +613 9817 4334

Question 1

Part A

Preparation of a 'wet mount':

Place drop of water/stain over the specimen on the slide. **(1/2 mark)**

Slowly/carefully lower cover slip: (from its edge over the specimen)/(to exclude air bubbles) **(1/2 mark)** (Note: This is the minimum answer. Some answers may include extra steps. Accept answers where specimen is placed into the drop of water/stain.)

ACSSU149

<http://bit.ly/Ab73JK>

Part B

Stains are used to highlight/show up/make obvious/contrast various structures of the cell. **(1 mark)**

ACSSU149

http://www.ehow.com/how-does_5366849_reason-staining-specimen-microscope.html



Kilbaha Multimedia Publishing

Supplying quality resources to schools and students since 1978

ABN 47 065 111 373

**Kilbaha Multimedia Publishing
PO Box 2227
Kew Vic 3101
Australia**

**Bill Healy BSc BA Dip Ed
CEO**

Mobile: +61 413 425 374

Tel: (03) 9018 5376

Fax: (03) 9817 4334

Email: kilbaha@gmail.com

Web1: <http://kilbaha.com.au>

Web2: <http://naplan.blogspot.com>

Australian Curriculum Catalogue

Important note for delivery costs:

When you order multiple items from different pages of this catalogue only one set of delivery costs applies.

\$10 for Express Post Delivery or \$5 for any of the other delivery methods.

Sample questions can be downloaded at <http://kilbaha.com.au>

Use for the new Australian Curriculum and the current State Curricula



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

ENGLISH

Years 5, 6, 7, 8, 9, 10

Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia	Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au
--	---

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum English Tests and English Mark Books

- Comprehensive coverage of the Australian Curriculum for English for each level (Years 5, 6, 7, 8, 9, 10)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

	Australian Curriculum Tests and Mark Books supplied on CD	Price
<input type="checkbox"/>	Year 5 English	\$30
<input type="checkbox"/>	Year 5 English Mark Book	\$10
<input type="checkbox"/>	Year 7 English	\$30
<input type="checkbox"/>	Year 7 English Mark Book	\$10
<input type="checkbox"/>	Year 9 English	\$30
<input type="checkbox"/>	Year 9 English Mark Book	\$10

	Australian Curriculum Tests and Mark Books supplied on CD	Price
<input type="checkbox"/>	Year 6 English	\$30
<input type="checkbox"/>	Year 6 English Mark Book	\$10
<input type="checkbox"/>	Year 8 English	\$30
<input type="checkbox"/>	Year 8 English Mark Book	\$10
<input type="checkbox"/>	Year 10 English	\$30
<input type="checkbox"/>	Year 10 English Mark Book	\$10

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Fax to 03 9817 4334



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

MATHEMATICS

Years 5, 6, 7, 8, 9, 10, 10A

Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia	Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au
--	---

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum Mathematics Tests and Mathematics Mark Books

- Comprehensive coverage of the Australian Curriculum for Mathematics for each level (Years 5, 6, 7, 8, 9, 10, 10A)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

Australian Curriculum Tests and Mark Books supplied on CD		Price
<input type="checkbox"/>	Year 5 Mathematics	\$30
<input type="checkbox"/>	Year 5 Mathematics Mark Book	\$10
<input type="checkbox"/>	Year 7 Mathematics	\$30
<input type="checkbox"/>	Year 7 Mathematics Mark Book	\$10
<input type="checkbox"/>	Year 9 Mathematics	\$30
<input type="checkbox"/>	Year 9 Mathematics Mark Book	\$10
<input type="checkbox"/>	Year 10A Mathematics	\$30
<input type="checkbox"/>	Year 10A Mathematics Mark Book	\$10

Australian Curriculum Tests and Mark Books supplied on CD		Price
<input type="checkbox"/>	Year 6 Mathematics	\$30
<input type="checkbox"/>	Year 6 Mathematics Mark Book	\$10
<input type="checkbox"/>	Year 8 Mathematics	\$30
<input type="checkbox"/>	Year 8 Mathematics Mark Book	\$10
<input type="checkbox"/>	Year 10 Mathematics	\$30
<input type="checkbox"/>	Year 10 Mathematics Mark Book	\$10

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Total Amount = \$ _____ (All prices include GST)

Fax to 03 9817 4334



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

SCIENCE

Years 5, 6, 7, 8, 9, 10

Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia	Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au
--	---

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum Science Tests and Science Mark Books

- Comprehensive coverage of the Australian Curriculum for Science for each level (Years 5, 6, 7, 8, 9, 10)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- For Years 7, 8, 9, 10 there are two (2) complete, different tests available as described above
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

Australian Curriculum Tests and Mark Books supplied on CD	Price	Australian Curriculum Tests and Mark Books supplied on CD	Price
Year 5 Science	\$30	Year 6 Science	\$30
Year 5 Science Mark Book	\$10	Year 6 Science Mark Book	\$10
Year 7 Science Test 1	\$30	Year 8 Science Test 1	\$30
Year 7 Science Test 2	\$30	Year 8 Science Test 2	\$30
Year 7 Science Mark Book	\$10	Year 8 Science Mark Book	\$10
Year 9 Science Test 1	\$30	Year 10 Science Test 1	\$30
Year 9 Science Test 2	\$30	Year 10 Science Test 2	\$30
Year 9 Science Mark Book	\$10	Year 10 Science Mark Book	\$10

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

<input type="checkbox"/> CD-ROM by Ordinary Post = \$5.00	<input type="checkbox"/> CD-ROM by Express Post = \$10.00
<input type="checkbox"/> Email = \$5.00 (PDF files only and only when size permits)	<input type="checkbox"/> Download from Web Link = \$5.00 (PDF and WORD files)

Total Amount = \$ _____ (All prices include GST)

Fax to 03 9817 4334

Use for the new Australian Curriculum and the current State Curricula

***All copying must be recorded in Copyright Agency Limited Surveys**



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Books

HISTORY

Years 5, 6, 7, 8, 9, 10

Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia	Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au
--	---

SCHOOL ORDER NUMBER (required) _____ **DATE** _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ **TEL** _____ **FAX** _____

EMAIL _____

Features of each of these Australian Curriculum History Tests and History Mark Books

- Comprehensive coverage of the Australian Curriculum for History for each level (Years 5, 6, 7, 8, 9, 10)
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Books are provided in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

	Australian Curriculum Tests and Mark Books supplied on CD	Price
<input type="checkbox"/>	Year 5 History	\$30
<input type="checkbox"/>	Year 5 History Mark Book	\$10
<input type="checkbox"/>	Year 7 History	\$30
<input type="checkbox"/>	Year 7 History Mark Book	\$10
<input type="checkbox"/>	Year 9 History	\$30
<input type="checkbox"/>	Year 9 History Mark Book	\$10

	Australian Curriculum Tests and Mark Books supplied on CD	Price
<input type="checkbox"/>	Year 6 History	\$30
<input type="checkbox"/>	Year 6 History Mark Book	\$10
<input type="checkbox"/>	Year 8 History	\$30
<input type="checkbox"/>	Year 8 History Mark Book	\$10
<input type="checkbox"/>	Year 10 History	\$30
<input type="checkbox"/>	Year 10 History Mark Book	\$10

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Fax to 03 9817 4334



AUSTRALIAN CURRICULUM

Comprehensive Tests and Mark Book

GEOGRAPHY

Year 10

Kilbaha Multimedia Publishing (Est. 1978) (ABN 47 065 111 373) PO Box 2227 Kew Vic 3101 Australia	Tel: (03) 9018 5376 Fax: (03) 9817 4334 Email: kilbaha@gmail.com Web: http://kilbaha.com.au
--	---

SCHOOL ORDER NUMBER (required) _____ DATE _____

NAME _____

SCHOOL _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

Features of each of these Australian Curriculum Geography Tests and Geography Mark Book

- Comprehensive coverage of the Australian Curriculum for Geography for Year 10
- 30 multiple choice questions with detailed answers ($30 \times 1 = 30$ marks)
- 40 short answer questions with detailed answers ($20 \times 1 = 20$ marks), ($10 \times 2 = 20$ marks), ($10 \times 3 = 30$ marks)
- Supplied in Word format for easy editing so that you can create your own tests
- Supplied in pdf format for easy printing so that you can produce tests quickly
- Each question is precisely mapped to a concept in the Australian Curriculum
- Web links are provided with each answer so that you can do research on each curriculum topic.
- Mark Book available in Excel, Word and pdf formats so that you can record your students' progress easily
- *Unlimited and on-going school site licence for the printing and / or electronic use of all Tests and Mark Books
- Sample questions can be downloaded at <http://kilbaha.com.au>

Please mark (X) those required.

	Australian Curriculum Tests and Mark Book supplied on CD	Price
<input type="checkbox"/>	Year 10 Geography	\$30
<input type="checkbox"/>	Year 10 Geography Mark Book	\$10

Please choose **one** of the following delivery methods. Cost of each delivery method is shown.

☐ CD-ROM by Ordinary Post = \$5.00

☐ CD-ROM by Express Post = \$10.00

☐ Email = \$5.00
(PDF files only and only when size permits)

☐ Download from Web Link = \$5.00
(PDF and WORD files)

Fax to 03 9817 4334



AUTHORITY TO CHARGE
STRICTLY CONFIDENTIAL

Kilbaha Multimedia Publishing (Est 1978)
(ABN 47 065 111 373)
PO Box 2227
Kew Vic 3101
Australia

Tel: (03) 9018 5376
Fax: (03) 9817 4334
Email: kilbaha@gmail.com
Web: <http://kilbaha.com.au>

NAME _____

ADDRESS _____

TOWN _____

POSTCODE _____ TEL _____ FAX _____

EMAIL _____

I hereby authorise Kilbaha Multimedia Publishing to debit the following credit card for charges relating to the attached order or the order requested by any other means.

CARD TYPE:
(Please Tick)

☐ Mastercard
☐ Visa

3 digit security code on card

= _____

CARD NO: _____ **EXP:** ____ / ____

CARD HOLDER NAME _____
AS SHOWN ON CARD

CARD HOLDER SIGNATURE _____

AMOUNT AUD **AUD\$** _____

- Please return this form via fax to Kilbaha Multimedia Publishing on **03 9817 4334**
- You can also email this form _____
- You can also mail this form to **PO Box 2227 Kew Vic 3101 Australia**

Best wishes

Bill Healy
Kilbaha Multimedia Publishing