SCIENCE

Australian Curriculum

YEAR 9

TEST 1

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Australian Curriculum Test with detailed suggested answers

- 30 multiple choice questions
- 20 one mark short answer questions
- 10 two mark short answer questions
- 10 three mark short answer questions
- Australian Curriculum references
- Weblinks for further study

Subject	Year Level	Author
Science	9	Sally Bodo Salesian College Vic

Question	Curriculum reference	Elaboration
MC1	ACSSU177	Describing and modelling the structure of atoms in terms of the nucleus, protons, neutrons and electrons
MC2	ACSSU179	Comparing respiration and photosynthesis and their role in biological processes.
MC3	ACSSU180	Modelling seafloor spreading.
MC4	ACSHE228	Considering safe sound levels for humans and implications in the workplace and leisure activities.
MC5	ACSSU182	Investigating the transfer of heat in terms of convection, conduction and radiation, and identifying situations in which each occurs.
MC6	ACSSU175	Identifying responses using nervous and endocrine systems.
MC7	ACSSU179	Investigating reactions of acids with metals, bases, and carbonates.
MC8	ACSSU182	Understanding the processes underlying convection and conduction in terms of the particle model.
MC9	ACSSU182	Exploring how and why the movement of energy varies according to the medium through which it is transferred.
MC10	ACSSU179	Describing how the products of combustion reactions affect the environment.
MC11	ACSSU180	Considering the role of heat energy and convection currents in the movement of tectonic plates.
MC12	ACSSU182	Exploring the properties of waves, and situations where energy is transferred in the form of waves, such as sound and light.
MC13	ACSSU176	Considering how energy flows into and out of an ecosystem via the pathways of food webs, and how it must be replaced to maintain the sustainability of the system.
MC14	ACSSU177	Comparing the mass and charge of protons, neutrons and electrons.
MC15	ACSSU175	Investigating the effects on humans of exposure to electromagnetic radiations such as Xrays and microwaves.
MC16	ACSSU180	Relating the occurrence of earthquakes and volcanic activity to constructive and destructive plate boundaries.
MC17	ACSSU178	Describing observed reactions using word equations.
MC18	ACSSU182	Investigating factors that affect the transfer of energy through an electric circuit.
MC19	ACSSU175	Investigating the response of the body to changes as a result of the presence of microorganisms.
MC20	ACSSU178	Identifying reactants and products in chemical reactions.
MC21	ACSSU176	Exploring interactions between organisms such as predator/prey, parasites, competitors, pollinators and disease.
MC22	ACSSU178	Recognising that the conservation of mass in a chemical reaction can be demonstrated by simple chemical equations.

MC23	ACSSU177	Describing in simple terms how alpha and beta particles and gamma radiation are released from unstable atoms.
MC24	ACSSU178	Considering the role of energy in chemical reactions.
MC25	ACSSU176	Examining factors that affect population sizes such as seasonal changes, destruction of habitats, introduced species.
MC26	ACSSU178	Modelling chemical reactions in terms of rearrangement of atoms.
MC27	ACSSU179	Recognising the role of oxygen in combustion reactions and comparing combustion with other oxidation reactions.
MC28	ACSIS172	Discussing what is meant by 'validity' and how we can evaluate the validity of information in secondary sources.
MC29	ACSSU180	Relating the extreme age and stability of a large part of the Australian continent to its plate tectonic history.
MC30	ACSSU179	Investigating a range of different reactions to classify them as exothermic or endothermic.

Question	Curriculum reference	Elaboration
SA1-1	ACSSU182	Exploring how and why the movement of energy varies according to the medium through which it is transferred.
SA1-2	ACSSU179	Investigating reactions of acids with metals, bases, and carbonates.
SA1-3	ACSSU176	Exploring interactions between organisms such as predator/prey, parasites, competitors, pollinators and disease.
SA1-4	ACSSU182	Discussing the wave and particle models and how they are useful for understanding aspects of phenomena.
SA1-5	ACSHE157	Investigating the historical development of models of the structure of the atom.
SA1-6	ACSSU177	Describing and modelling the structure of atoms in terms of the nucleus, protons, neutrons and electrons.
SA1-7	ACSSU176	Considering how energy flows into and out of an ecosystem via the pathways of food webs, and how it must be replaced to maintain the sustainability of the system.
SA1-8	ACSSU182	Exploring the properties of waves, and situations where energy is transferred in the form of waves, such as sound and light.
SA1-9	ACSSU180	Relating the occurrence of earthquakes and volcanic activity to constructive and destructive plate boundaries.
SA1-10	ACSSU175	Identifying responses using nervous and endocrine systems.
SA1-11	ACSSU179	Investigating a range of different reactions to classify them as exothermic or endothermic.
SA1-12	ACSSU178	Modelling chemical reactions in terms of rearrangement of atoms.
SA1-13	ACSSU182	Investigating the transfer of heat in terms of convection, conduction and radiation, and identifying situations in which each occurs.
SA1-14	ACSSU177	Comparing the mass and charge of protons, neutrons and electrons.
SA1-15	ACSSU176	Examining factors that affect population sizes such as seasonal changes, destruction of habitats, introduced species.
SA1-16	ACSSU179	Comparing respiration and photosynthesis and their role in biological processes.
SA1-17	ACSSU178	Recognising that the conservation of mass in a chemical reaction can be demonstrated by simple chemical equations.
SA1-18	ACSSU180	Considering the role of heat energy and convection currents in the movement of tectonic plates.
SA1-19	ACSSU179	Comparing respiration and photosynthesis and their role in biological processes.
SA1-20	ACSSU179	Describing how the products of combustion reactions affect the environment.

Question	Curriculum reference	Elaboration
SA2-1-A	ACSSU177	Describing and modelling the structure of atoms in terms of the nucleus, protons, neutrons and electrons.
SA2-1-B	ACSSU177	Describing in simple terms how alpha and beta particles and gamma radiation are released from unstable atoms.
SA2-2-A	ACSSU182	Understanding the processes underlying convection and conduction in terms of the particle model.
SA2-2-B	ACSSU182	Investigating the transfer of heat in terms of convection, conduction and radiation, and identifying situations in which each occurs.
SA2-3-A	ACSSU175	Describing how the requirements for life (for example oxygen, nutrients, water and removal of waste) are provided through the coordinated function of body systems such as the respiratory, circulatory, digestive, nervous and excretory systems.
SA2-3-B	ACSSU175	Identifying responses using nervous and endocrine systems.
SA2-4-A	ACSSU179	Describing how the products of combustion reactions affect the environment.
SA2-4-B	ACSSU176	Investigating how ecosystems change as a result of events such as bushfires, drought and flooding.
SA2-5-A	ACSHE161	Investigating how technologies using electromagnetic radiation are used in medicine, such as in the detection and treatment of cancer.
SA2-5-B	ACSSU175	Investigating the effects on humans of exposure to electromagnetic radiations such as x-rays and microwaves.
SA2-6-A	ACSSU175	Investigating the response of the body to changes as a result of the presence of microorganisms.
SA2-6-B	ACSSU175	Investigating the response of the body to changes as a result of the presence of microorganisms.
SA2-7-A	ACSSU178	Modelling chemical reactions in terms of rearrangement of atoms.
SA2-7-B	ACSSU178	Describing observed reactions using word equations.
SA2-8-A	ACSSU180	Relating the extreme age and stability of a large part of the Australian continent to its plate tectonic history.

SA2-8-B	ACSSU180	Relating the occurrence of earthquakes and volcanic activity to constructive and destructive plate boundaries.
SA2-9-A	ACSHE157	Investigating the work of scientists such as Rutherford, Pierre and Marie Curie on radioactivity and subatomic particles.
SA2-9-B	ACSIS165	Explaining the choice of variables to be controlled, changed and measured in an investigation.
SA2-10-A	ACSHE158	Considering how common properties of electromagnetic radiation relate to its uses, such as radar, medicine, mobile phone communications and microwave cooking.
SA2-10-B	ACSHE158	Considering how common properties of electromagnetic radiation relate to its uses, such as radar, medicine, mobile phone communications and microwave cooking.

Question	Curriculum reference	Elaboration
SA3-1-A	ACSSU176	Examining factors that affect population sizes such as seasonal changes, destruction of habitats, introduced species.
SA3-1-B	ACSSU176	Considering how energy flows into and out of an ecosystem via the pathways of food webs, and how it must be replaced to maintain the energy of the ecosystem.
SA3-1-C	ACSSU176	Exploring interactions between organisms such as predator/prey, parasites, competitors, pollinators and disease.
SA3-2-A	ACSSU180	Relating the occurrence of earthquakes and volcanic activity to constructive and destructive plate boundaries.
SA3-2-B	ACSHE157	Investigating how the theory of plate tectonics developed, based on evidence from seafloor spreading and occurrence of earthquakes and volcanic activity.
SA3-2-C	ACSSU180	Relating the extreme age and stability of a large part of the Australian continent to its plate tectonic history.
SA3-3-A	ACSSU175	Describing how the requirements for life (for example oxygen, nutrients, water and removal of waste) are provided through the coordinated function of body systems such as the respiratory, circulatory, digestive, nervous and excretory systems.
SA3-3-B	ACSSU182	Exploring how and why the movement of energy varies according to the medium through which it is transferred.
SA3-3-C	ACSSU179	Investigating a range of different reactions to classify them as exothermic or endothermic.
SA3-4-A	ACSSU177	Describing and modelling the structure of atoms in terms of the nucleus, protons, neutrons and electrons.
SA3-4-B	ACSSU177	Describing and modelling the structure of atoms in terms of the nucleus, protons, neutrons and electrons.
SA3-4-C	ACSSU177	Comparing the mass and charge of protons, neutrons and electrons.

SA3-5-A	ACSSU175	Describing how the requirements for life (for example oxygen, nutrients, water and removal of waste) are provided through the coordinated function of body systems such as the respiratory, circulatory, digestive, nervous and excretory systems.
SA3-5-B	ACSSU175	Explaining how body systems work together to maintain a functioning body using models, flow diagrams or simulations.
SA3-5-C	ACSSU175	Identifying responses using nervous and endocrine systems.
SA3-6-A	ACSSU182	Investigating the transfer of heat in terms of convection, conduction and radiation, and identifying situations in which each occurs.
SA3-6-B	ACSSU180	Considering the role of heat energy and convection currents in the movement of tectonic plates.
SA3-6-C	ACSSU177	Describing in simple terms how alpha and beta particles and gamma radiation are released from unstable atoms.
SA3-7-A	ACSSU179	Recognising the role of oxygen in combustion reactions and comparing combustion with other oxidation reactions.
SA3-7-B	ACSSU178	Describing observed reactions using word equations.
SA3-7-C	ACSSU178	Considering the role of energy in chemical reactions.
SA3-8-A	ACSSU182	Exploring the properties of waves, and situations where energy is transferred in the form of waves, such as sound and light.
SA3-8-B	ACSSU182	Exploring the properties of waves, and situations where energy is transferred in the form of waves, such as sound and light.
SA3-8-C	ACSSU182	Exploring the properties of waves, and situations where energy is transferred in the form of waves, such as sound and light.

SA3-9-A	ACSSU182	Investigating factors that affect the transfer of energy through an electric circuit.
SA3-9-B	ACSSU182	Investigating factors that affect the transfer of energy through an electric circuit.
SA3-9-C	ACSSU182	Investigating factors that affect the transfer of energy through an electric circuit.
SA3-10-A	ACSSU179	Investigating reactions of acids with metals, bases, and carbonates.
SA3-10-B	ACSSU178	Recognising that the conservation of mass in a chemical reaction can be demonstrated by simple chemical equations.
SA3-10-C	ACSIS174	Using secondary sources as well as students' own findings to help explain a scientific concept.

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30 MULTIPLE CHOICE QUESTIONS
Science
Year 9 Test 1

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Science Year 9 Test 1

Section A - Multiple Choice Questions

Answer **all** questions in this section. *Write the letter for the correct answer in the box.*
A correct answer scores 1 mark, an incorrect answer scores 0. No mark will be given for a question if two or more letters are written in the box. Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

The best way to describe the atom is:

A. A positive nucleus surrounded by neutrons in shells

B. A shell nucleus surrounded by electrons.

C. A shell nucleus surrounded by neutrons.

D. A positive nucleus surrounded by electrons in shells.

Write the letter for the correct answer in this box.

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20 ONE MARK SHORT ANSWER QUESTIONS
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Section B – 20 One Mark Short Answer Questions

There are 20 one mark short answer questions in this section. Answer **all** questions.
Write your answer in the box.
A correct answer scores 1 mark, an incorrect answer scores 0.
Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

What name is given to a material that does not allow electric current to pass through it?

Write your answer in this box.

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10 TWO MARK SHORT ANSWER QUESTIONS
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Year 9 Test 1

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Section C – 10 Two Mark Short Answer Questions

There are 10 short answer questions in this section each worth 2 marks. Answer **all** questions.
Write your answers in the spaces provided.
Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

Carbon is an element that is a basic building block of all living things. Carbon has three isotopes Carbon 12, Carbon 13 and Carbon 14. Carbon 14 is radioactive.

A. What is the difference between Carbon 12 and Carbon 13?

_____

_____

_____

B. How does the amount of Carbon 14 in a fossil depend on the age of the fossil?

_____

_____

_____

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DETAILED ANSWERS TO 30 MULTIPLE CHOICE QUESTIONS

Science

Year 9 Test 1

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Answer Summary for Multiple-Choice Questions
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Q1	D	Q11	A	Q21	C
Q2	C	Q12	B	Q22	D
Q3	C	Q13	D	Q23	A
Q4	A	Q14	D	Q24	D
Q5	B	Q15	B	Q25	A
Q6	D	Q16	D	Q26	C
Q7	B	Q17	D	Q27	D
Q8	B	Q18	A	Q28	A
Q9	B	Q19	C	Q29	B
Q10	C	Q20	B	Q30	C

Question 1 Answer D
A positive nucleus surrounded by electrons in shells.

The atom contains protons and neutrons in a central nucleus surrounded by electrons in shells.

ACSSU177

http://www.chem4kids.com/files/atom_structure.html

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DETAILED ANSWERS TO 20 ONE MARK SHORT ANSWER QUESTIONS

Science

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Answer Summary for 1 Mark Short Answer Questions
Science Year 9 Test 1

Q1	Insulator	Q11	Endothermic
Q2	Water	Q12	4
Q3	Parasitism	Q13	Convection
Q4	Longitudinal	Q14	Proton
Q5	Rutherford	Q15	3
Q6	Neutron	Q16	Respiration
Q7	Sun	Q17	36
Q8	Amplitude	Q18	Density
Q9	Oceanic	Q19	Oxygen
Q10	Reflex	Q20	CO

Question 1

In order for a material to conduct electricity it must have charged particles that are free to move. A material that does not conduct electricity is called an insulator.

ACSSU182

http://bit.ly/xvTyly

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DETAILED ANSWERS TO 10 TWO MARK SHORT ANSWER QUESTIONS

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Question 1

A. Carbon 12 has 6 neutrons and Carbon 13 has 7 neutrons.

ACSSU177

http://www.chem4kids.com/files/atom_isotopes.html

B. The concentration of Carbon 14 decreases slowly over time as the radioisotope decays, so the older the fossil, the lower the concentration of Carbon 14 in the fossil.

ACSSU177

http://www.chem4kids.com/files/atom_isotopes.html

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