

# The River

Today you are going to write a story.  
The title for your story is "The River."

Your story might be about an adventure, crossing  
a river or travelling on a river.

It could be about a place close to a river, where  
something important happens.

Your story could be about people who live near a  
river. They may be helped by the river, or put in  
danger by it.

## Think about:

- The characters and where they are.
- The complication or problem to be solved.
- How the story will end.

## Remember to:

- Plan your story before you start.
- Write in sentences.
- Pay attention to the words you choose, your  
spelling and punctuation.
- Check and edit your story when you have finished.



# 2009 NAPLAN-Trials

## NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

WRITING  
YEAR

9

TRIAL EXAMINATION



KILBAHA MULTIMEDIA PUBLISHING  
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Internet: <http://kilbaha.com.au>

# WRITING

YEAR

9



**STUDENT'S FIRST NAME:**

**STUDENT'S LAST NAME:**

**SCHOOL'S NAME:**

**DATE OF BIRTH**

## TEST INSTRUCTIONS

1. You must do your own work.
2. Do not speak to other students during the test.
3. Raise your hand if you need to speak to the teacher.
4. Follow all directions given to you by the teacher.
5. Use only a 2B pencil, blue or black pen. Do NOT use a red pen.
6. To confirm you have the correct booklet, print your name below.

Print your name here:

<b>0:40</b>	Time available for students to complete test: 40 minutes	Use <b>only</b> 2B pencil, blue or black pen.
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**End of 2009 NAPLAN Trial Examination  
Writing Year 9**

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## The River

*It was school camp time again. We were going to set up our tents near the banks of the King River. I didn't think it would be a king river at all. I doubted if Melbourne or Victoria would ever have real rain again. You know, the sort that sends you to sleep at night without your ear-phones. Everyone calls me a greenie but, secretly, I was relieved that the desalination plant was going ahead. Our water certainly wasn't coming down from the skies any more.*

*At the base we were given our tents, mattresses and other equipment. Strange looking tops and bottoms with long sleeves and legs were handed out.*

*" Maybe they're for mosquito protection!"*

*"They look like jail uniforms!"*

*"They probably help in the brain-washing for a cult."*

*Our leader, who remembered the olden days, explained that they were waterproofs, in case of rain. Didn't he know we would never need them?*

*After literally hours of walking our leader called out, "Nearly there. Just the other side of the river."*

*River? A gutter with puddles! A boat was mockingly tied to a tree a hundred metres away.*

# The River

*The next few days were fine and sunny. What else would they be? We crossed the gutter-with-puddles twice a day for various activities. On the last morning we were told to put on our walking-through-water gear. Did our leader have in-built weather radar? He had found out something we didn't know.*

*Amazing! The gutter-with-puddles was a raging torrent. "Stop exaggerating, Rosie," contradicted the leader. "It's no more than sixty centimetres deep. They've let water down from the weir. We're going to have to use the boat to ferry the packs and the midgets across."*

*At least we learned how much fun a real river was and I found out another use for the mosquito repelling cult uniforms. I wore them after being pushed into the water for being chief whinger.*

**End of 2009 NAPLAN Trial Examination Sample Response  
Writing Year 9**

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# KILBAHA NAPLAN INTERACTIVE TESTS

## Instructions for use

1. Download and use the latest edition of the free Adobe Acrobat Reader DC from <https://get.adobe.com/reader/>
2. Get students to download the Kilbaha interactive test to their computers
3. Get students to do the test in the time allowed.
4. There is a **RESET TEST** button on the top right of the last page of each test if you need a student to start a test again.
5. Get students to PRINT the last 2 pages of each language, reading and numeracy test

**OR**

6. Get students to SAVE their files using a unique identifier such as <firstname>\_<surname>.pdf and email the files to the teacher.
7. Students must either SAVE or PRINT their writing tests for marking by the teacher.
8. Use the annotating features of the free Acrobat Reader DC to mark and write comments on each student test.
9. SAVE each marked student file with a unique identifier. such as <firstname>\_<surname>\_marked.pdf
10. Email marked tests back to students.

- Detailed answers and sample responses are provided with these interactive tests so that teachers and students can review the results.
- The interactivity of these tests has been checked carefully but there is no guarantee of 100% perfection. Please advise Kilbaha if you think you have found a problem.
- These interactive tests **may** be functional on tablets and phones depending upon the software that is currently available for these devices.



# NAPLAN INTERACTIVE

## WRITING NARRATIVE

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While every care has been taken, no guarantee is given that this writing test is free from error. Please contact us if you believe you have found an error.

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# NAPLAN INTERACTIVE

1. Type your name in the space above.
2. Carefully read the writing topic and instructions.
3. Type your story on the following pages.
4. Click in the **green box** to finish your writing.
5. Save this file and give it to your teacher.

## TEST INSTRUCTIONS

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<b>WRITING</b> <b>NARRATIVE</b>	<b>Trial Test</b>
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**0:40**

Time available for students to  
complete test: 40 minutes

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A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the student to write their narrative response.

A large, empty rectangular box with a thin black border, occupying the central portion of the page. It is intended for the student to write their narrative response.

A large, empty rectangular box with a thin black border, intended for the student to write their narrative response.

End of Trial Test  
Narrative Writing

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Year 7 Writing	\$20	Year 9 Writing	\$20
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