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**About the Authors**: Barbara Healy BSc BEd and William Paul Healy BSc BA Dip Ed are principal writers for Kilbaha Education. They are experienced classroom teachers of mathematics with specialised skills in writing assessment questions and detailed answers for all levels of mathematics. Together they have been creating mathematics content for Australian schools for more than 30 years. Teachers and parents use their highly regarded educational content on a regular basis.

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# LEVEL 3

# MATHEMATICS EXAMINATION 2



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#### **Notes to Teachers**

This is a Digital Publication supplied in both PDF and WORD formats with a school site licence to reproduce for students in both print and electronic formats.

- This examination is based on a syllabus containing topics for Year 9 Mathematics.
   Some of these topics are: (not all are necessarily included in this examination)
  - powers, roots and reciprocals, directed number and scientific notation, ratio, percentages, angles and triangles, quadrilaterals and other polygons, congruent and similar triangles, transformations, Pythagoras' theorem, perimeter and area, surface area and volume, trigonometry, expansion and factorisation, fractions and indices, equations, linear and quadratic graphs, probability, reading and drawing graphs, analysis of data, practical graphs.
- Teachers should examine the questions to judge if they are suitable for their classes
- This is a 1.5 hour examination (total = 80 marks)
- The examination can be shortened if required by removing some of the questions
- A set of detailed answers with a marking scheme is supplied with this examination
- A multiple-choice answer sheet is supplied with this examination
- While every effort has been made to ensure the correctness of each question and answer, there is no guarantee of perfection. Please advise of you believe you have found an error.

# Examination 2 LEVEL 3 MATHEMATICS

Reading time: 15 minutes Total writing time: 1.5 hours

# **QUESTION AND ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of Marks
A	10	10	10
В	12	12	70

#### **Directions to students**

#### **Materials**

Question and answer book of 21 pages.

Working space is provided throughout the book.

You may use an approved calculator, ruler, protractor, set square and aids for curve sketching.

#### The Examination.

Ensure that you write your **name** in the space provided on the cover of this book.

Answer all questions.

There is a total of 80 marks available for the examination.

The marks for each part of each question are shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Angles in all diagrams are measured in degrees.

All written responses should be in English.

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**SECTION A** consists of ten multiple choice questions. Write the letter which corresponds to your answer in the box at the right of each question. Each question is worth 2 marks. Show your working in the space provided. Marks will not be deducted for incorrect answers.

# **Question 1**

The common factor to be cancelled in  $\frac{3x^2 + 12x}{x - 3} \times \frac{x + 3}{x^2 - 4x}$  is

- **A.** 3
- **B.** *x*
- C.  $x^2$
- **D.** x 4
- **E.** x+4

# **Question 2**

Steve bought a chair that was on sale for \$260 after it had been discounted by 20%. This means that the chair had originally cost

- **A.** \$65
- **B.** \$273
- **C.** \$312
- **D.** \$318
- **E.** \$325

	TION B consists of twelve short answer questions.	
	er each question in the space provided. Show all working.	
	your final answer in the box provided.	
	arks for each part of each question are shown at the end of the part.	
The to	stal number of marks for Section B is 70	
Quest	ion 1 (5 marks)	
a.	A shopkeeper buys 24 m of ribbon for \$19.20 and then sells the ribbon for If he sells all the ribbon, what is his percentage profit?	\$1.00 per metre.
••••••		•••••
•••••		
		•••••
		(2 marks)
		(2 marks)
_		
b.	The ratio of boys to girls in a country school is 3:5. If there are 39 boys in	n the school, how
	many students are there in the school?	
•••••		••••••
		•••••
•••••		
		(1 mark)
		77 1
c.	A the beginning of 2001, Sarah invested \$300 at 4% simple interest for 5 y will she have at the beginning of 2006?	years. How much
	will she have at the beginning of 2000.	
•••••		
•••••		

# **LEVEL 3 MATHEMATICS**

# **EXAMINATION 2**

# **ANSWER SHEET**



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NAME			

#### **INSTRUCTIONS**

- Write your name in the space provided above.
- Marks will **NOT** be deducted for incorrect answers.
- NO MARK will be given if more than ONE answer is completed for any question.
- All answers must be completed like **THIS** example.

Α	В	C	D	Е
---	---	---	---	---

# **SECTION A**

1	Α	В	C	D	Е
2	Α	В	С	D	Е
3	Α	В	С	D	Е
4	Α	В	С	D	Е
5	Α	В	С	D	Е
6	Α	В	С	D	Е
7	Α	В	С	D	Е
8	Α	В	С	D	Е
9	Α	В	С	D	Е
10	Α	В	С	D	Ε

## 1. Answer B

$$\frac{3x^2 + 12x}{x - 3} \times \frac{x + 3}{x^2 - 4x}$$

$$= \frac{3 \times (x + 4)}{x - 3} \times \frac{x + 3}{\times (x - 4)}$$
Common factor to be cancelled is  $x$ .

# 2. Answer E

$$80\% \equiv 260$$

$$100\% \equiv x$$

$$\Rightarrow x = 260 \times \frac{100}{80}$$

$$\Rightarrow x = \$325$$

#### 3. Answer B

Horizontal lines have the equation y = constant. The constant y value here is 7. Therefore, y = 7

## 4. Answer D

$$x^{2} + 12^{2} = (3x)^{2}$$

$$\Rightarrow 9x^{2} = x^{2} + 144$$

$$\Rightarrow 8x^{2} = 144$$

$$\Rightarrow x^{2} = 18$$

$$\Rightarrow x = \sqrt{18}$$

$$\Rightarrow x = 4.24$$
Hypotenuse =  $3x$ 

$$= 3 \times 4.24$$

$$= 12.73$$

# 5. Answer C

2 red kings + 4 queens = 6 favourable cards out of 52 6 3

Probability = 
$$\frac{6}{52} = \frac{3}{26}$$

# MATHEMATICS — LEVEL 3 EXAMINATION 2 DETAILED ANSWERS

## **Question 1**

a. Total S.P. = \$24 Profit = 24 - 19.20 = \$4.80 [1 mark]  $% = \frac{4.80}{19.20} \times 100$   $= \frac{480}{1920} \times 100$   $= \frac{100}{4}$ = 25% [1 mark] x 13 3 : 5 = 39 : 65  $\times 13$   $\times 13$ Total number of students = 39 + 65 = 104[1 mark]

$$SI = \frac{PRT}{100}$$

$$= \frac{300 \times 4 \times 5}{100}$$
 [1 mark]
$$= $60$$

At the beginning of 2006 she will have 300 + 60 = \$360 [1 mark]

# **Question 2**

a. i.  $x^2 + 8x - 9 = (x+9)(x-1)$  [1 mark] b.  $\frac{x^2 + 2x - 8}{x^2 + 5x + 6} \div \frac{x^2 - 5x + 6}{x^2 - 9}$ ii.  $2(x-3)^2 - 32$   $= 2[(x-3)^2 - 16]$   $= 2[(x-3)^2 - 4^2][1 \text{ mark}]$  = 2(x-3-4)(x-3+4) = 2(x-7)(x+1)[1 mark]b.  $\frac{x^2 + 2x - 8}{x^2 + 5x + 6} \div \frac{x^2 - 5x + 6}{x^2 - 5x + 6}[1 \text{ mark}]$   $= \frac{(x+4)(x-2)}{(x+3)(x+2)} \times \frac{(x-3)(x+3)}{(x-3)(x-2)}[1 \text{ mark}]$   $= \frac{x+4}{x+2}[1 \text{ mark}]$ 

b.



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# Kilbaha Education Mathematics Examinations High Schools

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